**Economics Culminating Project**

**Using what you have learned this quarter about Economics, choose ONE of the following options for your final economics project**

* Option 1—Create your own business (PowerPoint)
* Option 2 – Current Economic Events News Cast
* Option 3 – Globalization Poster or PowerPoint
* Option 4 – Economics Video
* Option 5 – Economic Music Video
* Option 6 -Create a Economics Board Game
* Option 7 -Think of a project (First ask me to get approval)

***You may work alone or in groups of two (2). Choose your partners wisely (their behavior & grade is also yours)***

**\*Projects are due to me by Monday June 17th**

**\*Project Presentations:** Monday June 17th and Tuesday June 18th

**\*How can I turn the project in?** Projects should be turned in rough copy, CD, DVD, or emailed to [mrs.enoksen@gmail.com](mailto:mrs.enoksen@gmail.com) or [enoksenl@peabody.k12.ma.us](mailto:enoksenl@peabody.k12.ma.us)

**\*How will the project be graded?** The project is worth a test grade.

Rubrics and resources are available on my wiki: <http://enoksenushistory.wikispaces.com/Economics+Project>

*\*Broken printers and computers will not be excused. Email if you can’t print it. The school has several computers and printers available for student use. Plagiarism will not be tolerated.*

Please cite your sources using the MLA format in a separate Bibliography page

visit [www.citationmachine.net](http://www.citationmachine.net)

You will have five days (June 10th – 14th) in the library to research and work.

This is not a project that you can wait until the last minute to complete.

p.s. don’t forget, you are presenting these projects

**Option One**



You will be creating your own business. You will be inventing a new product or service that could be marketed and sold to a large group of consumers. The product or service must be realistic and appropriate for school (if you have to ask, it is not appropriate). Creativity is encouraged but pushing the envelope on appropriateness is not. You must do research in order to determine how to market and how to price the new product or service. All of your information will be presented in a PowerPoint presentation. The PowerPoint must be emailed or brought on a flash drive.

Two PowerPoint presentations are available on <http://enoksenushistory.wikispaces.com/> on the “Economics Project” page to help you organize your presentation and help with your advertisement. You project must show evidence that you viewed these two presentations in order to assist you in yours.

* PowerPoint Presentation on a particular new business (advertisement and business plan)

The power point presentations must be more than just straight forward, bulleted information. It **MUST** also include photos, animation, sound, etc.

**The more creative … the better the grade!**  **Remember:** You are trying to sell a product here!

*Be sure to cite all sources using MLA citations (visit* [www.citationmachine.net](http://www.citationmachine.net))

**Option Two**

“This was the day that was!” or “In the news today………”

If you added up all the time that we have discussed current events in class it would probably add up to a week and a half. This goes to show you how many events have perspired over the course of the semester. Now it is your job to summarize a few of those current events in a simulated News Cast.

You need to take any four current events topics related to economics (it may even be one that we haven’t really covered in class) and transform them into a newscast of at least four (4) minutes (that doesn’t include the previews or the credits or commercials). Watch the news a few times to get an idea of how it is supposed to look.

This project can be performed live in class (if you do not have access to a video camera and editing software).

Remember this video is supposed to be informative in nature and can be used to teach students about economics and how it pertains to high school students.

Check out the rubric on <http://enoksenushistory.wikispaces.com/> on the “Economics Project” page to see how to create your video.

*Be sure to cite all sources using MLA citations (visit* [www.citationmachine.net](http://www.citationmachine.net)

**Option Three**

You have been invited by the Minister of Youth Affairs to present a report outlining the views of young people on the issue of globalization, and whether or not the United States should support a policy of globalization. Your assignment is to create a Power Point or poster on globalization, its impact on the United States and on the world. The PowerPoint must be emailed or brought on a flash drive.

**The presentation MUST include or answer all of the following items or questions in detail:**

1. What is globalization?
2. What does globalization mean to the United States (Pro and Con)?
3. Identify the economic benefits of globalization.
4. What are the issues and concerns associated with Globalization? Do some countries benefit more than others? Why? (Provide examples.)
5. What is the impact of globalization on human rights? (Discuss poverty, sweatshops, child labor etc.) Provide examples of companies that have violated human rights.
6. How does globalization impact the environment? Environmental protection vs. economic growth
7. How are cultures affected? Are cultures disappearing?
8. Is globalization redefining the United States and the world beneficially? Give examples and reasoning.
9. Bibliography

The power point presentations must be more than just straight forward, bulleted information. It **MUST** also include photos, animation, sound, etc.

**The more creative … the better the grade!**

Check out the rubric on the Economics Project page at <http://enoksenushistory.wikispaces.com>

to see how to create your video.

*Be sure to cite all sources using MLA citations (visit* [www.citationmachine.net](http://www.citationmachine.net)*)*

**Option Four**

Yes folks, you have had to sit through them in class, and complain about them in class, and wonder when they were last created. Well, now it is your turn to be the creative mastermind behind an educational economics video.

You can take any economic topic that you wish (it may even be one that we haven’t really covered in class) and transform it into a video of at least six (6) minutes (that doesn’t include the previews or the credits).

Remember this video is supposed to be informative in nature and can be used to teach students about economics and how it pertains to high school students.

Check out the rubric on <http://enoksenushistory.wikispaces.com> on the “Economics Project” page to see how to properly create your video.

*Be sure to cite all sources using MLA citations (visit* [www.citationmachine.net](http://www.citationmachine.net)*)*

**Option Five**

UItunes, K104, MTV, VH1, KRock, American idol and youtube watch out! Here comes the new stars to the stage (and no, they don’t drive with their children on their lap).

You can take any economic topic that you wish (it may even be one that we haven’t really covered in class) and transform it into a music video of at least three (3) minutes long (that doesn’t include shout outs or the credits).

You can take the words to an existing song and change them or create your own from scratch. Either way, be sure that it includes at least 15-20 different economic concepts/ vocabulary that are all relevant.

Check out the rubric on <http://enoksenushistory.wikispaces.com> on the “Economics Project” page to see how to properly create your video. There will also be links for a few videos we have watched in class to refresh your memory (my demand curve is inelastic and Ben S. Bernanke)

*Be sure to cite all sources using MLA citations (visit* [www.citationmachine.net](http://www.citationmachine.net)*)*

**Option Six**

**Planning Guidelines**

Your task is to design and create a board game suitable for teaching the basic terms and concepts of economics to junior high students. Try to create an original and enjoyable game, because you might be teaching actual junior high students to play it.

Use your textbook, the library, the Internet, and any other resources that are available to you to learn about these terms and concepts. Finally, construct the actual game, including all its components and a set of clearly written instructions. Rubric is available online at <http://enoksenushistory.wikispaces.com/Economics+Project>

Remember to keep your vocabulary on a level that is appropriate for the players. Also, do not assume that they have any prior knowledge of economics. Be sure that your game helps players learn the following terms and concept

* allocate
* barter
* capital good
* capital resource
* consumer
* consumer good
* credit
* division of labor
* economics
* economist
* efficiency
* entrepreneur
* exchange
* factors of production
* good
* human resource
* interdependence
* macroeconomics
* microeconomics
* money
* natural resources
* opportunity costs
* producer
* productivity
* resource
* scarcity
* self-sufficiency
* service
* specialization
* technology
* trade-off
* utility
* value

*Be sure to cite all sources using MLA citations (visit* [www.citationmachine.net](http://www.citationmachine.net)